

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Increased participation in competitive sport (KI5)</p> <ul style="list-style-type: none"> <li>• The successful introduction of a girls Basketball team in the Norfolk Basketball League</li> <li>• Winning the Norfolk Basket League</li> <li>• Participation and success in inter-school competitions</li> </ul>	<p>Tydd Titans entered an all girls basketball team into the Norfolk Basketball League</p> <p>Tydd Titans won the Norfolk Basketball League</p> <p>Medal positions in multiple interschool competitions and man</p>	<p>Swimming Data</p> <ul style="list-style-type: none"> <li>• Lower percentage (81%) of children swimming 25m and using a range of strokes</li> </ul>	<p>End of year 23/24 swimming assessment data</p>
<p>The engagement of all pupils in physical activity</p>	<p>Continuation of whole-school swimming (EYFS-</p>		

## Review of last year 2023/24

(K11) & A broader experience of sports (K14)

- A high percentage of children attending more extra-curricular sporting clubs

Y6)

Extra-Curricular clubs list numbers of children attending

Whole school participation in sports enrichment days

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key Indicator 1- Increased confidence, knowledge and skill of all staff in teaching PE and Sport            To upskill staff in their teaching of PE through coach support            To offer staff opportunities for CPD in PE and Sport</p> <p>Key Indicator 2- Engagement of all pupils in regular physical activity            To structure morning play, lunch times and after school clubs            To create an extra-curricular club list that includes a choice of physical activity or sports clubs for each age group.</p> <p>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement            To evidence and celebrate successes in sport and PE across the school (both internal and external)</p> <p>Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils            To offer a range of enrichment days to introduce children to new sports</p> <p>Key Indicator 5- Increased participation in competitive sport            To ensure that all children experience competition throughout</p>	<p>KS2 PE lessons to be delivered by a coach alongside class teacher.</p> <p>EYFS and KS1 teacher to complete primary physical education course.</p> <p>Create a weekly timetable of structured play time lead by staff and a carousel of activities and resources available</p> <p>Each term a new club list will be created involving a sports club for each year group each day.</p> <p>Celebrate sporting and PE successes each week during celebration assemblies and through sports achievement board</p> <p>Provide all children with swimming certificates after completing either stages or distances</p> <p>Sport2Day enrichment days for the whole school that introduce children to those sports which are less familiar to pupils</p> <p>Introduction of new sports into the PE curriculum</p> <p>KS1 and KS2 Children will compete in Sport2Day external competitions (100% of KS1 &amp; 75% of KS2)</p> <p>Enter 2 teams into the Norfolk Basketball League</p>

## Intended actions for 2024/25

the year and represent the school at least twice by the time they leave our school

Develop links and signpost children to join local clubs (Holbeach & Fenland Gymnastics, Long Sutton Hockey & Cricket Club etc.)

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>All teaching staff will feel more confident to teach the PE curriculum after support from coaches.</p> <p>Pupils will in turn benefit from improved teaching of the subject.</p> <p>Afterschool clubs including basketball, gymnastics, netball, speedstacks, curling, rounders, ball skills, games, fitness will take place throughout the year (some continuously and lead by qualified coaches)</p> <p>Children will engage in some form of physical activity during break and play times</p> <p>Any sporting achievements (children &amp; staff) are visibly celebrated throughout the school</p> <p>Children will receive a board and varied range of activity for example, Tchoukball, Kabaddi, Kurling and Yoga</p> <p>All KS1 and most of KS2 pupils will represent the school at a sporting event</p> <p>Continue to enter 2 teams into the Norfolk Basketball League</p>	<p>Conversations with staff and feedback provided during PE allocated staff meetings</p> <p>EYFS and KS1 Teachers will have completed CPD course</p> <p>90%+ of all of children will engage with at least one physically active club per week</p> <p>Pupil interviews that discuss active play</p> <p>Sport achievements board/display</p> <p>Children will be able to discuss during pupil interviews</p> <p>Achievements from inter school competitions (Sport2Day)</p> <p>Norfolk Basketball League results table</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?