

MFL		Autumn	Spring	Summer
Year 3 & 4	Year A	Getting to Know you – Numbers to 10, greetings and age – ACDE Food Glorious Food – preferences, requests, colour food – CGJL	Our School- pencil case, subjects, classroom objects - ABCDHL On the Move- transport, directions - DFGL	Gone Shopping- fruit, veg, clothes, money - DEKL What's the time?- telling time, day timetable - ADEH
	Year B	All About me – body, colours, clothes, actions – AEFGHL Family and Friends – family, pets, alphabet, my home – BDEHIL	Time- weeks, months, birthdays numbers to 31 - ABDEFL All Around the Town – home, number to 100, in my town - ABFGJ	Where in the World?- UK, animals, continents, languages - EJKL Holidays and hobbies- seasons, weather, holidays, sports, hobbies – DEGKL
Year 5 & 6	Year A	Getting to know you- Ambitions, feelings, jobs, futue – EFHIJKL That's tasty- Drinks, restaurant, sandwiches, pizzas, likes – ACGJL	School life – positions, objects, subjects, maths, questions CDFGL Let's visit a French town- habitats, library, maths, ordinal numbers– ABDFHIKL	All in a day- time am/om, 24 hours, timetables - DGKL
	Year B	All about ourselves- body, fashion, feelings – ABEHJKL Family and friends- family, farm, houses/homes, preferences - BCDFIKL	Time Travelling- years, history, I was born..., famous lives – ADIL Let's go Shopping- conversation, clothes, money, lists - CGL	This is France- Neighbours, distance, directions, Famous French people, nationalities – CIJKL

A - listen attentively to spoken language and show understanding by joining in and responding

B - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

C - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help

D - speak in sentences, using familiar vocabulary, phrases and basic language structures

E - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

F - present ideas and information orally to a range of audiences

G - read carefully and show understanding of words, phrases and simple writing

H - appreciate stories, songs, poems and rhymes in the language

I - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

J - write phrases from memory, and adapt these to create new sentences, to express ideas clearly

K - describe people, places, things and actions orally and in writing

L - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs, instance, to build sentences; and how these differ from or are similar to English